

Grade Level/Team Data Meeting Record Form

Meeting Cycle: FALL WINTER SPRING

Circle One: Reading Math Writing Behavior Science Social Studies Other: _____

Target Skill: Percentage of students at proficient level based on benchmark/standard:
Goal for Next Benchmark: Percentage of students at proficient level based on benchmark/standard:
Reflect on your current practices in this area. (Complete a grade level IPF, if you don't already have one for this area) Instruction - Curriculum - Environment - Learners -
Reflection on how to increase the number of students who are proficient (meet Tier 1 standard). <ul style="list-style-type: none">• Are instructional practices scientifically-based?• Is core being implemented with integrity?• Is enough instruction time being allocated to ensure student success?• Are there more effective ways to make sure that the 'big ideas' of the curriculum/positive behaviors are being instructed?• Is more staff development needed?• Are additional grouping/differentiation options needed?• Are classroom management/transitions issues getting in the way?• Is more student engagement in the learning process needed?
Are any additional data needed to support your reflections (hypothesis)? If so, write data collection plan. R I O T
Modify grade level IPF based on your reflections. (Attach) Instruction - Curriculum - Environment - Learners -
Review ALL student data in subject area (e.g., curriculum assessments, Rigby levels, EDM checklist, etc.) to refine understanding of student needs and tier assignment.
What natural groupings exist with the students in each tier (within classroom, across classrooms, across grades)?
Create/modify IPF for each group.
Match groups to staff/schedule