

DIMMICK GRADE SCHOOL STRATEGIC PLAN 2009-12

ACADEMIC

	1-3 Year Plan			4-10 Year Plan
Goal 1	<i>Maintain a reading program with data-driven instruction that challenging for all students. The success of the program will be indicated by an increased desire for students to read as well as achieving 85% meets/exceeds on ISAT as well as district performance on AIMS Web exceeding the national norm targets in all tested areas.</i>			<i>Increase overall district ISAT performance to 90%.</i>
	2009-10	2010-2011	2011-2012	2012-
	Continue to review data, evaluate progress, & improve the quality & effectiveness of reading instruction for all students. The district will work to strengthen the enrichment portion of reading instruction & increase expectations through setting student reading goals.	Review data & evaluate progress in order to continue improving the quality & effectiveness of instruction for all students. Continue to provide resources, professional development & research based instructional techniques to ensure the district appropriately meets the needs of all students.	The district will monitor the reading program & instruction to determine needs for modification in order to further strengthen the program.	<i>Maintain an effective reading curriculum with research based instruction that appropriately meets the needs of all students. Success will be indicated by 90%+ meets/exceeds ISAT scores & exceeding target scores on AIMS Web</i>
Goal 2	<i>Continue to provide & maintain an effective Math curriculum through instruction that is data driven, differentiated & meets the needs of all students. The success of the program will be indicated by increased student motivation, work completion & consistently achieving 90% meets/exceeds on ISAT as well as district performance on AIMS Web exceeding the national norm targets in all tested areas.</i>			<i>Increase overall ISAT scores to consistently exceed 90% meets or exceeds.</i>
	2009-10	2010-2011	2011-2012	2012-
	Review data & evaluate the overall progress in order to improve the quality of instruction & determine needs for further improvements. Continue small group instruction in order to appropriately challenge all students. Continue providing advanced placement Algebra with St. Bede.	Continue to review data & evaluate progress to improve the quality of instruction & determine needs for improvement. Research interventions to provide additional support to student in Tier II & III. Continue Algebra with St. Bede & establish a dual credit program with local high schools	Review progress & seek professional development in areas that have been identified. Incorporate interventions to assist with Tier II & III & increase students exceeding target scores on AIMS Web. Continue Algebra program with St. Bede.	<i>Data-driven, differentiated instruction & an Advanced Placement Course for 8th Grade will result in continued high achievement reflected in ISAT scores, greater academic challenges & an increase in students exceeding the target scores on AIMS Web.</i>
Goal 3	<i>Develop a science curriculum that fosters an understanding of the inquiry process with an emphasis on hands-on, experimentation experiences. Success will be determined by performance on ISAT remaining at or above 90% meets or exceeds.</i>			<i>Maintain overall district ISAT performance at the 90% range.</i>
	2009-10	2010-2011	2011-2012	2012-
	Explore appropriate instructional resources & staff development that supports the district goal of creating a hands-on, inquiry-based approach.	Provide the necessary instructional technology & resources to support hands-on, inquiry based instruction. Evaluate progress & take appropriate steps to strengthen the program & support the district goal.	Continue to seek appropriate support materials & resources to strengthen the hands-on, inquiry based science program in the district.	<i>Use instructional technology, appropriate resources & a hands-on, inquiry based approach, students will continue to maintain 90% meets/exceeds on ISAT as well as produce products & experiments that support curriculum goals.</i>
Goal 4	<i>Maintain an effective K-8 bilingual program in order to provide students with essential communication skills & cultural awareness.</i>			<i>Continue to improve the overall effectiveness of the K-8 bilingual program.</i>
	2009-10	2010-2011	2011-2012	2012-
	Work with the local high schools to allow students the opportunity for credit when they transfer. Provide the necessary resources to support an effective K-8 program.	Evaluate the program & curriculum to determine needs. Establish a dual credit program with local high schools.	Continue to evaluate the needs of the program & curriculum. Establish future goals & then plan & budget accordingly,	<i>Develop the language skills & cultural knowledge necessary to effectively communicate in a second language.</i>
Goal 5	<i>The district will continue to improve technology in order to increase effective instructional integration and provide students with a strong technological foundation, appropriate resources and life skills needed for success.</i>			<i>Establish an effective, challenging educational environment supported with technological tools in all classrooms.</i>
	2009-10	2010-2011	2011-2012	2012-
	Continue to phase in technology such as laptops, ceiling mounted projectors, smart boards & document cameras etc., that support district instructional goals. Provide appropriate staff development & release time for technology integration.	Continue phasing in classroom technology that supports the district goal. Provide appropriate staff development for technology integration. Evaluate progress & continue to research effective strategies & equipment needs.	Continue phasing in classroom technology that supports the district goal. Provide appropriate staff development for technology integration. Evaluate progress & continue to research effective strategies & instructional equipment.	<i>All classrooms will be equipped with smart board interactive technology, ceiling mounted projectors & laptop computers. Additional resources will be considered based upon the use of the classroom.</i>

Goal 6	<i>The district will develop a school-wide behavioral program that will result in clear, consistent expectations for all students & teachers. The program will be based upon Randy Sprick's Safe & Civil Schools. The program will result in reduced office referrals & less frustration among students & staff.</i>			Have established a clear & consistent school-wide behavioral program based on Randy Sprick's Safe & Civil Schools that effectively meets the needs of all students.
	2009-10	2010-2011	2011-2012	2012-
		The staff will collaborate & develop clear expectations for behavior in all areas of the school. Those expectations will be presented to the entire staff & the students at the beginning of the school year. All teachers will work to ensure clear & consistent expectations. Behavior interventions will be implemented as needed through the RtI/Flex Team process.	The success of the program will be reviewed & appropriate modifications made. The district will continue to monitor behavioral data & provide interventions through the RtI/Flex Team as necessary.	<i>The environment of the district will be transformed though the successful implementation of Safe & Civil Schools resulting in reduced office referrals & an increase in student engagement & academic success.</i>

FACILITIES (Buildings & Grounds)

	1-3 Year Plan			4-10 Year Plan
Goal 7	<i>The district will explore options to address the needs for facilities expansion & increasing energy efficiency.</i>			
	2009-10	2010-2011	2011-2012	2012-
	Successfully negotiate an agreement to acquire an additional 8 acres of land. Explore the options for a facilities addition that will appropriately meet the needs of the district's educational programs. Research upgrades for increasing energy efficiency & explore renewable energy options.	Evaluate the overall educational needs & financial impact of expanding existing facilities. If authorized, proceed with architectural drawings/designs. Determine the potential cost savings for upgrading existing facilities to increase energy efficiency. Compare & contrast renewable energy options to determine feasibility of such projects. Explore the costs associated with installing security cameras throughout the facility.	If approved & feasible, begin facilities expansion project. Implement energy efficiency programs to reduce energy consumption & expense. Plan for the implementation of renewable energy projects to provide the district with long- term energy & cost saving solutions.	<i>Provide the district stakeholders with a state of the art facility that appropriately meets the instructional needs of all students, addresses future growth & operates efficiently through the implementation of energy saving initiatives that include renewable energy sources.</i>
Goal 8	<i>Upgrade and expand upon the existing playground facilities to provide enough space and equipment to encourage healthy physical activity.</i>			
	2009-10	2010-2011	2011-2012	2012-
	Redesign the existing playground area to provide a more appropriate layout. Add student committee selected equipment. Reconfigure fall surface areas, install appropriate material & construct the retaining wall.	Evaluate the playground facility & determine additional needs. Plan for & purchase additional equipment to expand facilities based on student committee recommendations. Replace & install playground fencing on the North East & North sections on the playground.	Continue to properly maintain playground facilities & explore options for improving.	<i>Continue to evaluate needs & determine areas for improvement & expansion. Set a timeline for completing newly established projects.</i>