

Problem ID

- Is there a statement that compares student to peers using a standard measure?

(Listing an assessment DOES NOT indicate that it is recommended)

CBM (most compelling)
MAP
ISAT, EXPLORE, PLAN, PSAT
Non modified classroom assessment Peer median divided by student score = times discrepant
STAR Reading or Math
Think Link
Lexile Scores
Writing Rubric (least compelling)

- Is there evidence attached?

Problem Analysis

- Are there specific strengths listed in relation to SLD academic area(s)?
- Are there specific weaknesses listed in relation to SLD academic area(s)?
- Is there data to support strengths and weaknesses? (Review of records, Interview, Observation, Test)

Note: achievement test data could be used here

Plan Development/Interventions

- Is there a description of the intervention and/or instructional practice?
- Is there documentation of the frequency and length of time the intervention was provided?
- Is there documentation of the person responsible for implementation?
- Is there an observable, measurable goal stated and description of how the progress was monitored?
- Is there a statement about objective research that has found the intervention to have positive effects on student outcomes?
- Is there documentation of integrity using integrity checklists or intervention scripts?

Plan Evaluation/Educational Progress

- Is there evidence of the student's rate of improvement compared to peer or standard rate of improvement?
- Is there a statement about the progress monitoring methods used?
- Is there a statement about the condition that enabled the most student growth?

Plan Evaluation/Discrepancy

- Are there **multiple sources of data** to document continued discrepancy? (should be at least THREE)
- Is there documentation of student performance compared to peers?
- Is the date that the discrepancy was noted stated?

(Listing an assessment DOES NOT indicate that it is recommended)

CBM screening data
Survey Level Assessment data
ISAT
Non modified classroom assessment with discrepancy ratio
Individual, norm-referenced assessment (KTEA, Woodcock Johnson)
Grades (without modification) (less compelling)
Rubrics (least compelling)

Plan Evaluation/Instructional Needs

- Is there a statement of the students needs in relation to Instruction, Curriculum, and Environment?
- Is there a statement of how this student's needs are different than general education peers?