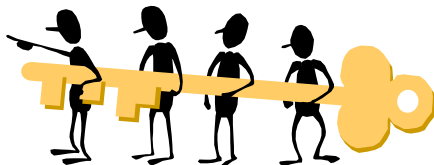


Mission Statement

The mission of the Pre-Primary Keys Program is to provide a high quality education for students with autism who require intensive instructional supports to succeed in the education environment. A variety of research based methodologies are utilized to maximize learning based on individual student needs. The staff of the Pre-Primary Keys Program is dedicated to providing students with opportunities to interact with typically developing peers through inclusive general education activities and experiences when appropriate. In addition, the staff willingly shares skills and expertise with student's home district staff and family members. The overall goal is to provide appropriate services that will enable a student to reach his/her individual maximum potential and, whenever possible, return to a less restrictive educational setting, preferably in the home school.



Philosophy

- The philosophy of the Pre-Primary Keys Program is that children with autism have incredible potential.
- When a student is placed in the Pre-Primary Keys Program, the student has been identified as requiring intensive instructional supports in a more specialized setting.
- Additionally, this educational program should produce outcomes that are functional, socially valuable, and acceptable. Positive relationships between home and school are critical to the success of the child's education.
- The Pre-Primary Keys Program will build and maintain a collaborative work ethic that is necessary to ensure that each child has an opportunity to achieve at his or her individual potential.

Program Description

The Pre-Primary Keys Program was established for the purpose of providing intensive instructional supports for students with autism. It is designed for students who require a more specialized setting than is available in his/her home school. The "keys" of support in this program are the development of communication, self help, social, motor, and cognitive skills.

The classroom maintains a highly structured environment; low student/teacher ratio; both small group and individualized instruction; and utilizes a variety of research based methodologies. Students may receive: Speech and Language Services, Occupational Therapy, Physical Therapy or other related services as indicated on the current Individualized Educational Plan (IEP). Pre-academic and academic instruction aligned to Illinois State standards is provided. When appropriate, students are given opportunities to interact with and model peers in the general education environment during the school day. Each aspect of the program represents a continuum of services.

"The Mission of LEASE is to promote quality educational programming for the benefit of students with disabilities by providing support services to all schools in LaSalle and Putnam Counties"