

L.E.A.S.E. AVAILABLE WORKSHOPS 2009-2010 SCHOOL YEAR

TOPIC	DESCRIPTION	TIME NEEDED	TARGET AUDIENCE	CONTACT
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Special Education

IEP Development	The IEP Process and its document	1-2 hours	All School Staff	
Data: Key to the IEP	Collecting and utilizing data to describe present levels, develop goals, monitor lesson results, and report progress.	2-4 hours	All Teachers and Administration	
Accommodations/ Modifications and Special Strategies for Students	Development, criteria, implementation and roles and responsibilities of staff in enacting strategies and accommodations/modifications	1-3 hours	All Staff-- Workshop could be split by grade levels	
Behavior Intervention Plans	Developing behavior intervention plans as part of Problem Solving and IEP's	2 hours	All Professional Staff	
Autism	Techniques for assessment and delivery of effective teaching strategies	Variable by topic	All Staff	
Assistive Technology & the IEP	How to develop a knowledgeable IEP Team to determine whether Assistive Technology should be considered	1-2 hours	All Staff	
Parent Involvement in the IEP Process	How parents can be full participants in the IEP Process	1-2 hours	Parents, Regular & Special Ed Teachers, Teachers Assist. & Administrators	
Transition: From 14-21	Description of transition process & how to complete IEP Transition Page. Examples will be provided.	1-2 hours	Special Ed. Teachers and Administrators	
Transition Summary of Performance	How to use the Summary of Performance as an effective tool for Transition Planning.	1-2 hours	Special Ed. Case Managers for graduating or exiting students	
Transition Assessments	Formal & informal assessments that can be used to form measurable transition goals.	1-2 hours	Special Needs Teachers for students 14-21	

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All Students

Overview of Problem Solving & Response to Intervention	Introduction to concepts and procedures	1-2 hours	All Staff and Parents	
A Parents Introduction to Problem Solving & Response to Intervention	Overview of the PS Model (and comparison to Old Model)	2 hours	Parents	

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Effective Teams	Tips and strategies to build effective leadership, problem-solving, and data teams.	1 hour or More	All Teachers and Administration	
Making Data Driven Decisions	Collecting, interpreting, and using data	2-4 hours	All Staff and Administration	
Interventions: The "I" in RtI	<ul style="list-style-type: none"> • Overview of research-based interventions for the 3 tiers • Identifying interventions for small groups or individual students • Implementing Interventions with fidelity 	2-4 hours	All Staff and Administration	
Differentiated Instruction	Techniques and strategies for teaching ALL students	4-6 hours	Reg. & Special Ed. Teachers, Prof. Staff	
Analyzing Behavior and Behavioral Interventions	Using the Problem Solving process to connect analysis of behavior and the behavior plan for RtI	2 hours	All Professional Staff	
Behavior Management Interventions	Description of strategies, techniques and the writing of behavior management plan.	1 hour or more	Teachers and Para-professionals	
Teacher Collaboration Strategies	Suggestions for delivering special ed services in all classrooms	1-3 hours	All Teachers	
Teachers Teaming for Student Success	LRE Options, development of adaptations, teaming and collaboration	1-2 hours	All Teachers	
Working with Students in Team-taught or Gen. Ed. Classrooms	Techniques for instructional and behavioral assistance for children with identified needs	1-3 hours	Teacher Aides	
Co-teaching	Techniques for implementing co-teaching strategies	1-3 hours	Teachers and Administrators	
Attention Deficit Disorder	Description of behaviors and modifications, accommodations and strategies for the classroom	1-3 hours	All School Professional Staff, Parents	
Paraprofessionals	Training for teacher assistants in the school setting	1-3 hours	Teachers, Para-professionals, Supervising Teachers	
Assistive Technology	Training on specific augmentative/Assistive technology	variable by topic	Regular and Special Ed. Teachers, Administrators	

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Assessment				
Required State Assessment (ISAT-PSAE)	Alignment of the standards/assessment movement with special ed and the IEP Goals	1-2 hours	Administrators and Special Ed. Teachers	
Play-Based Assessment	Definition and use of play-based assessment	1-2 hours	Preschool- Primary Teachers, Administrators, Psychologists, Social Workers	
IL Alternate Assessment	Review of Illinois Alternate Assessment Information	1 hour	Special Ed. Teachers	
Behavior/Classroom Management				
Classroom Management	Reliable classroom management strategies	2 hours	All Teachers	
Nonviolent Crisis Intervention	Tips to deescalate potentially out-of-control behaviors	3 hours or 6 hours	All Staff Including Para-Prof. & Admin.	
Functional Behavioral Assessment	Suggestions on strategies and procedures	1-3 hours	Teachers and Administrators	
Miscellaneous				
The 504 Plan	An explanation of 504 and its place in regular education. Developing a plan and the roles of the implementers	1 hour	Administrators and All Teachers	
Service Learning	Overview of definition and examples of service learning projects for students and how they relate to character education, self-esteem and behavior management.	2-4 hours	All School Professional Staff	
Auditory Trainers and FM Equipment	Description of auditory trainers and assistive listening equipment	20 minutes	All school personnel	
Effects of Hearing Impairment and Accommodations	Overview of Hearing Impairment and effects on classroom performance.	20-30 minutes	School Staff & Parents	
An Introduction to Wraparound	Basic philosophy of a positive process used to support children with severe emotional disturbance or behavioral disorders in the school and community	1 hour	Special Ed. Teachers and Administrators Agency Personnel and Parents	

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