

Name of Student:

Date:

Disability Determination Other Health Impairment

Exclusionary Criteria

The IEP team has **ruled out** the following factors to be the primary basis for the student's learning difficulties:

- Intellectual Behavioral Cultural Linguistic

Inclusionary Criteria

The student must demonstrate **all** of the following:

Yes No

- Documentation of a diagnosis of a significant health impairment by a qualified health care provider.
- Evidence of deficits in educational performance that are linked to the health impairment that persist in spite of intervention.
- Chronic or acute health problem (such as asthma, epilepsy, heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, and sickle cell anemia).

OR

For Attention Deficit Disorder with or without Hyperactivity to be considered under this classification, documentation is needed in **all** of the following areas:

Yes No

- ADD/ADHD Characteristics are exhibited in multiple settings over time.
- Significant ratings in both the home and/or multiple school settings on rating scales, as appropriate.
- Deficits persist in spite of medical and/or educational interventions.

Other Information

- The student meets the Other Health Impairment criteria.
- The student does not meet the Other Health Impairment criteria.