

Name of Student:

Date:

Disability Determination Speech or Language Impairment

Exclusionary Criteria

The IEP team has **ruled out** the following factors to be the primary basis for the student's learning difficulties:

- Physical and/or emotional maturity level.
- Commensurate language and cognitive functioning.
- Unresolved medical/organic issues (specify).
- Regional, cultural, ethnic variations.

Inclusionary Criteria

The student must demonstrate a marked delay/difference in 1 or more of the following areas:

Yes No

- | | | |
|--------------------------|--------------------------|--------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Articulation |
| <input type="checkbox"/> | <input type="checkbox"/> | Fluency |
| <input type="checkbox"/> | <input type="checkbox"/> | Language |
| <input type="checkbox"/> | <input type="checkbox"/> | Voice |

Other Information

- The student meets the Speech or Language Impairment criteria.
- The student does not meet the Speech or Language Impairment criteria.