

Functional Behavior Assessment

-Page 3-

Student's Name:

Date:

B. Environmental Modifications/Interventions Checklist:

Describe environmental modifications that have been made or could be utilized to change the target behavior.

Notes:

Code: “ + ” indicates has been tried, “ ž ” indicates suggested intervention

C. Suggest any preferred items, activities, or people that could be used as incentives in an intervention for this child.

(What can be used to increase positive student behaviors?)

Notes:

VII. Alternate Behaviors:

Describe behaviors that could serve as a functional alternative to the target behavior. Behaviors described here are skills, techniques, etc., that the student needs to use as a substitute for the target behavior or a strategy to diffuse the target behavior.

1:

2:

Recorded by:

Signature