

Functional Behavior Assessment

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Student's Name:

Date:

III. Antecedents - Analysis Checklist:

Check the following events/conditions that immediately precedes or goes on during the targeted behavior.
(i.e., What appears to "set off" the problem?)

Notes:

Instructional Conditions	Materials and Tasks

IV. Consequences - Analysis Checklist:

What happens immediately after the problem behavior occurs?

Notes:

V. Perceived Function(s) of Behavior:

What do you think he/she gets by behaving this way?

Escape	Attention/Control

Educational Impact of Behavior:

VI. Additional Data:

A. Environmental Conditions:

Describe any other environmental conditions that may affect the behavior. (i.e., medication, medical conditions, sleep, diet, schedule, social factors)

Notes:
