

SUPPLEMENTARY AIDS AND SERVICES/PROGRAM ACCOMODATIONS

Document the supplementary aids and services and/or program accommodations that the student requires to participate in regular education classes and activities with non-disabled peers:

A. Instruction

D. Self-Management

B. Materials

E. Testing

C. Grading

F. Communication

Intermittent services necessary in order to meet the student's educational/health needs such as vision/hearing screenings, diagnostic testing with prior parental consents as required, social service/crisis intervention, etc. will be provided on an as-needed basis.

STATE AND DISTRICT-WIDE ASSESSMENTS

State

- Participate in the entire State assessment with no accommodations
- Participate in the entire State assessment with accommodations
- Participate in part(s) of the State assessment; Specify components:
- Participate in the State Alternate Assessment*

District

- Participate in the entire district wide assessment with no accommodations
- Participate in the entire district wide assessment with accommodations
- Participate in part(s) of the district wide assessment; specify components:
- Not Participate in the District Wide Assessment*

If the student is completing the assessment(s) with accommodations, specify the needed accommodations below. If there are differences in subjects, specify test next to the accommodation.

- ___ Extended time; Subject _____
- ___ Alternate setting; Subject _____
- ___ Tests presented orally; Subject _____
- ___ Instructions in other modes; Subject _____
- ___ Use of tests in large print or Braille; Subject _____
- ___ Use of audiocassette for directions; Subject _____
- ___ Assistive devices; Subject _____
- ___ Assistance w/writing; Subject _____
- ___ Other; Subject _____

If the student will not participate in part or all of the assessment(s), specify why the assessment is not appropriate:

State: _____ District: _____

Document the alternate assessment to be given:

- Illinois Alternate Assessment
- District: _____
(Options might include: portfolio, goal attainment, CBM's standardized individual achievement.)

Additional Considerations:

