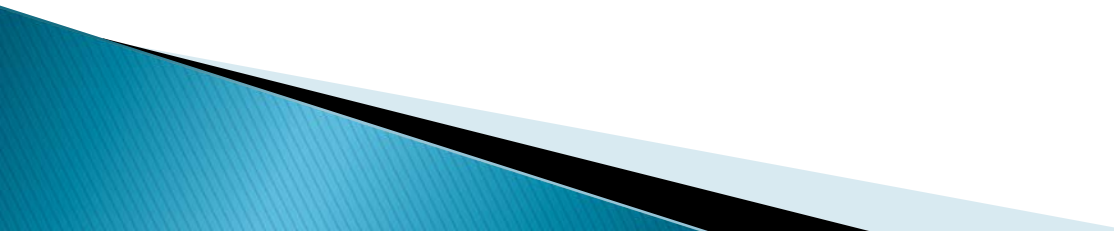


# Private / Parochial

# If a Child is in a private or parochial school and there is a concern as to whether they need special education services

- ▶ The parent and or private/parochial school shall contact the public school district in which the private/parochial school is located(boundary school) for their referral process.
  - ▶ Once the child has been referred, the boundary school must determine if the referral is appropriate and notify the referring parties including the parent.
- 

# Private/Parochial Process

- ▶ If the referral is accepted, then an Identification of Needed Assessments (The Domain Meeting)(ISBE 34-57 B/C, Page 2) will need to be completed and parent/guardian consent for Evaluation (ISBE 34-57B) will need to be signed. In netIEP it would be Initial Parent Consent in the Student Reports (bottom of netIEP Forms List) and Form 3.
- ▶ If an assessment is to be completed, an Eligibility Determination Meeting must be held to determine if there is any eligibility, adverse effects and educational needs, if any.

(34 CFR 300. 131 - 300.144)

# The Serving District

- ▶ To receive special education support for a private/parochial school student it is the district where the private school is located that is responsible for providing special education services.

(34 CFR 300.132)



# Private/Parochial Process (cont'd)

- ▶ If the student is found eligible for special education and related services, then if –
  - the parent enrolls the student in their own resident district and the child attends a class for credit within a public school building within their resident district, the child is entitled to a Free Appropriate Public Education (FAPE) and an IEP would be written. (Email from Andrew Eulass, ISBE –2/16/06)
  - if the child does not attend a class for credit within a public school building within their resident district, the child would only be entitled to proportionate share services provided by the “boundary district” and an Individual Service Plan.

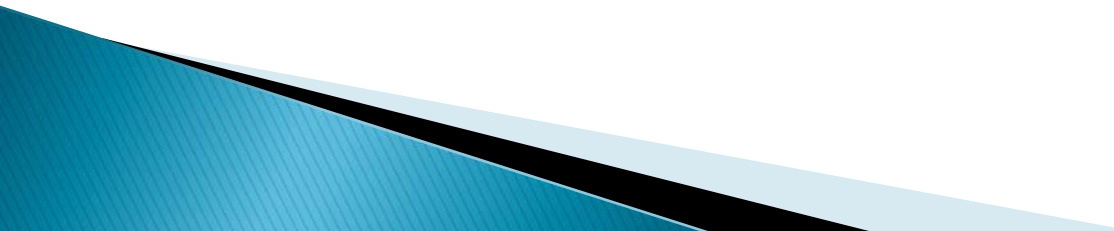
# Proportionate Share

- ▶ Districts under federal law are required to spend a portion of their federal special education funds on students with disabilities in a private school.


(34 CFR 300.133 *through* 300.140)



# Timely and Meaningful Consultation (TMC)

- ▶ TMC meetings are held at least minimally one time a year
  - ▶ Meetings involve representatives of the public and private schools as well as parents
  - ▶ Proportionate share amounts and types of services are outlined.
- 

Forms for a Private/Parochial Student are located on the L.E.A.S.E. Website. On the Toolbar click on the Forms Tab; Select ISP Forms.



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## Forms

- [IEP Forms](#)
- [504 Forms](#)
- [Eligibility and Exit Crit](#)
- [ISP Forms](#)
- [Local District Data Co](#)
- [Grant Instructions and](#)
- [Medicaid Parental Co](#)
- [Other](#)

### ISP Forms

Word Format	PDF Format
• <a href="#">Cover Page</a>	• <a href="#">Cover Page</a>
• <a href="#">Page S-1</a>	• <a href="#">Page S-1</a>
• <a href="#">Page S-2</a>	• <a href="#">Page S-2</a>
• <a href="#">Page S-3</a>	• <a href="#">Page S-3</a>
• <a href="#">Page S-4</a>	• <a href="#">Page S-4</a>
• <a href="#">Signature Page</a>	• <a href="#">Signature Page</a>