



News Re-L.E.A.S.E.



Upcoming IVTPC Resource Fair



The Illinois Valley Transition Planning Committee will be hosting a Parent Conference at LPHS on April 22, 2010. Registration begins at 5pm and sessions run from 5:30pm to 8:15pm. Session topics include: Self Advocacy, Disability Services in College, Summer Jobs, Home Based Waiver and the PUNS system for adult services, and Financial Resources for Post Secondary Education. For more information click [here](#) or call Dawn Roalson (LEASE) at 815-433-6433 or Marla Michalak (IVCIL) at 815-224-3126.

PBIS Updates

PBIS within the LEASE cooperative continues to move forward. Our three initial PBIS Districts- Leland Elementary, Marseilles Elementary, & LaSalle Elementary have spent this year training and initial implementation on Tier 2 or Secondary Level. Grand Ridge began implementing at the Universal Level (Tier 1) at the beginning of the 2009-10 school year. Cindy Hall, Pupil Personnel Coordinator for LEASE, also began training to become an external coach for PBIS. If your district would like more information on PBIS, please contact either Cindy Hall or Susan Bruner at LEASE.



Laura Edwards, PBIS Internal Coach from Leland Elementary, will be presenting at the PBIS summer conference this August in Rosemont, IL on parent involvement. Congratulations, Laura!



E-mail and Student Records

[L.E.A.S.E. Policy 7:341](#) on E-mailing Student Records clarifies the cooperatives' practices when an e-mail correspondence or communication may constitute a "school student record". Please refer to this policy on our website for details.

[L.E.A.S.E. Policy 7:340](#) on Student Records and L.E.A.S.E. Procedure 7:340 API Student Records and Confidentiality provide additional information.

ISBE Guidance on Special Education Eligibility in an Rtl Framework

ISBE has released "Illinois Special Education Eligibility and Entitlement Procedures and Criteria within a Response to Intervention (Rtl) Framework: A Guidance Document". <http://www.isbe.net/spec-ed/Default.htm> (see "What's New")

The guidance document is designed to provide Illinois districts and schools with a framework for using Rtl to determine a student's eligibility for and entitlement to special education services. Beginning in the 2010-11 school year, districts must use a process that determines how a child responds to scientific, research-based interventions as part of the evaluation procedures to determine special education eligibility under the category of specific learning disability (SLD), in accordance with 23 Illinois Administrative Code 226.130. While this requirement is specific to SLD, districts also have the option of using such a process as part of the evaluation procedures for other disability categories. The guidance document also aligns directly with the Illinois State Rtl Plan and sets the stage for Illinois schools to approach special education eligibility and entitlement decisions from a broader context of quality instruction, intervention, and assessment to address the learning and behavioral needs of all students.