L.E.A.S.E. Preschool Team
Screening/Assessment Process

Screening Schedule

District input is solicited prior to development.

Entire school year schedule tentatively scheduled and distributed before the start of school, based on district input.

After Screening

Screening data is presented to school districts for all students screened. (The L.E.A.S.E. Preschool Team will be available for explanation/ consultation as needed.)

Pass

District determines how to utilize data.

Fail

Referral for evaluation is made. District reviews with parent the decision on whether to conduct evaluation and notifies parents within 14 school days, (ISBE Form 34-57A).

Evaluate

District sends parent the Decision Regarding Request for Evaluation Form (ISBE Form 34-57A). In the domain process, the district team, which may or may not include a representative of the L.E.A.S.E. Preschool Team, determines which assessments if any, are needed, notes who will complete the necessary assessments and finally, obtains Parental Consent for Evaluation (ISBE Form 34-57B).

OR

District completes all assessments..

OR

The L.E.A.S.E. Preschool Team/District each complete one or more portions of the indicated assessments. (The L.E.A.S.E. Preschool Team must have a completed copy of the domain sheet and parental consent if they are assisting with the assessment.)

OR

The L.E.A.S.E. Preschool Team completes all indicated assessments as determined by the Domain Process. (The L.E.A.S.E. Preschool Team must have a copy of the domain sheet and parental consent in order to perform assessments.)

Not Evaluate

District sends parent the Decision Regarding Request for Evaluation Form (ISBE Form 34-57A).

When the L.E.A.S.E. Preschool Team Completes Assessments

Final reports will be sent to the district contact person, and the Preschool Team will be available to consult with the contact person to answer any questions prior to the eligibility meeting.

As long as the district has someone available to attend the meeting who feels comfortable interpreting the Preschool Team's assessment data (psychologist, special education preschool teacher, speech pathologist, etc.) a L.E.A.S.E. Team member would not be required to attend the eligibility meeting. A Team representative may attend the eligibility meeting if the district feels this is necessary.

Special Note: As Child and Family Connections (CFC) will be contacting the district with information regarding required transition meetings and children turning 3, the process should be much the same with the district completing identification of needed assessments, then contacting the L.E.A.S.E. Preschool Team if their involvement is desired.