

Part B State Performance Plan: 2005-2010

Indicator	State Goal by 2010
<p>Indicator 1: Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p>	<p>The percent of youth with IEPs graduating with a regular diploma will be no more than 10 percentage points lower than the percent of all youth graduating with a regular diploma.</p>
<p>Indicator 2 – Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p>	<p>The percent of youth with IEPs dropping out of high school will be no more than 1.0 percentage points higher than the percent of all youth dropping out of high school.</p>
<p>Indicator 3 – Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts meeting the State’s AYP objectives for progress for disability subgroup.</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p>	<p>A. 85.0% of districts meeting the State’s AYP objectives for progress for children with IEPs</p> <p>B. 95% of students with IEPs (during the testing period) participated in statewide assessments.</p> <p>C. 42% - Reading scores that meet or exceed standards 40% - Math scores that meet or exceed standards</p>
<p>Indicator 4: Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p>	<p>4A 3.85% or less of the districts in Illinois will have a Suspension/Expulsion Rate greater than the State Suspension/Expulsion Rate + one standard deviation.</p> <p>4B 7% or less of the districts in Illinois will have a Suspension/Expulsion Rate greater than the State Suspension/Expulsion Rate + one standard deviation (for race/ethnicity).</p>
<p>Indicator 5 – Percent of children with IEPs aged 6 through 21.</p> <p>A – Removed from regular class less than 21% of the day.</p> <p>B – Removed from regular class greater than 60% of the day.</p> <p>C – Served in public or private separate schools, residential placements, or homebound or hospital placements.</p>	<p>Indicator 5A 49.90% of children with IEPs removed from regular class less than 21% of the day</p> <p>Indicator 5B 18.50% of children with IEPs removed from regular class greater than 60% of the day</p> <p>Indicator 5C 3.90% of children with IEPs served in public or private separate schools, residential placements, or homebound or hospital placements</p>
<p>Indicator 6 – Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (e.g., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p>	<p>72.00% of preschool children with IEPs who received special education services in settings with typically developing peers</p>
<p>Indicator 7 (NEW) – Percent of preschool children with IEPs who demonstrate improved:</p> <p>A - Positive social-emotional skills (including social relationships).</p> <p>B - Acquisition and use of knowledge and skills (including early language/communication and early literacy).</p> <p>C – Use of appropriate behaviors to meet their needs.</p>	<p>New indicator – baseline data are due and targets will be set with the FFY 06 (2006-2007) Annual Performance Report (APR) due February 1, 2008.</p>

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Indicator 8 (NEW) – Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	33% of percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.
Indicator 9 (NEW) – Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.	The percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification will be zero (0).
Indicator 10 (NEW) – Percent of districts identified with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	The percent of districts identified with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification will be zero (0).
Indicator 11 (NEW): Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline).	Eligibility determinations will be completed within 60 school days for 100% of children for whom parental consent to evaluate was received.
Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	100% of children referred by Part C prior to age 3, who are found eligible for Part B will have an IEP developed and implemented by their third birthdays
Indicator 13 (NEW): Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	100% Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary
Indicator 14 (NEW) – Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	New indicator – baseline data are due and targets will be set with the FFY 06 (2006-2007) Annual Performance Report (APR) due February 1, 2008.
Indicator 15 – General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.	100% compliance within one year of identification
Indicator 16 – Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.	100% compliant with the 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint
Indicator 17: Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.	100% compliant with the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party
Indicator 18 (NEW) – Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.	65.0% of hearing requests that went to resolution sessions were resolved through resolution session settlement agreements.
Indicator 19: Percent of mediations held that resulted in mediation agreements.	80.0% of mediations held that resulted in mediation agreements
Indicator 20 – State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.	100% compliant with State reported data (618 and State Performance Plan and Annual Performance Report) being timely and accurate