



**Corrective Reading: Decoding (Levels A, B1, B2, C) ©1999**  
**Corrective Reading: Comprehension (Levels A, B1, B2, C) ©1999**  
 McGraw-Hill/SRA <https://www.sraonline.com/>

**Implementation Integrity Direct Observation Checklist**

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Observer: \_\_\_\_\_

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ CR Program/Level: \_\_\_\_\_

Lesson #: \_\_\_\_\_ Group Size: \_\_\_\_\_ Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_

Directions: During the observation, place a checkmark in the “+” (or “-”) column for each step observed (or not observed). Tally the number of “+” and divide by the total number of applicable steps. Note: If the step is not applicable, write N/A in the “+” column and do not include in the calculation of fidelity.

+	-	Step	Checklist
		1	Classroom is organized (e.g., materials are accessible, students can see materials clearly, students are seated appropriately, smooth transitions between lessons)
		2	Teacher teaches all lesson parts
		3	Teacher corrects all errors using appropriate correction procedures (e.g., corrects all errors immediately; teacher says correct word, student repeats correct word, student begins again)
		4	Even, quick pacing is maintained throughout lesson (e.g., approximately 12+ student responses per minute; students are engaged; quick transitions between lessons; teacher able to follow all parts of script without reading directly from script)
		5	Teacher is enthusiastic, provides specific praise throughout lesson
		6	Students are engaged and responsive during teacher-led instruction (e.g., at least 80% of responses are group responses; group responses are on signal; individual turns are offered)
		7	Students respond with 90% accuracy before moving to next part of lesson
		8	Classroom management is evident (e.g., group rules/expectations are clear; misbehavior is ignored or redirected; specific praise is offered; clear and effective motivation system in place)

+	-	Step	Checklist
		9	Evidence that individual checkouts occur after every lesson ( <i>Note: applicable for Decoding Levels B1, B2, and C only</i> )
		10	Evidence that Fact Game/Mastery Test occurs ( <i>Note: applicable for every 10<sup>th</sup> lesson for Comprehension Level A; every 5<sup>th</sup> lesson for Comprehension Level B1; every 10<sup>th</sup> lesson for Comprehension Level B2; every 15<sup>th</sup> lesson for Comprehension C</i> )
		11	One lesson per class period is completed (e.g., lesson length will vary according to group size and skill level but lasts approximately 40 minutes)

\_\_\_\_\_ % Total Corrective Reading Fidelity

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